



SC Annual School District Report Card Summary

Anderson 5 School District
Grades: PK-12 **Enrollment: 12,427**
Superintendent: Betty T. Bagley
Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	N/A	N/A	Not Met	CDI
2008	Average	Good	N/A	N/A	Not Met	NI
2007	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	8	9	0

* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	79.5%	77.1%	79.7%	83.8%	75.1%
Districts with Students Like Ours**	75.4%	72.3%	68.6%	73.0%	71.4%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	40.9%	33.9%	28.1%	42.8%	36.6%
Districts with Students Like Ours**	36.6%	29.7%	19.1%	28.6%	30.6%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	77.8%	10.5%	11.7%
Districts with Students Like Ours**	78.0%	11.8%	10.2%

HSAP Passage Rate by Spring 2009 (%)

District	94.2%
Districts with Students Like Ours**	94.8%

End of Course Test Passage Rate (%)

District	68.2
Districts with Students Like Ours**	63.4

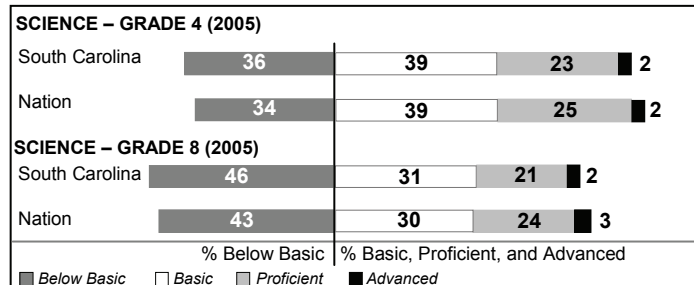
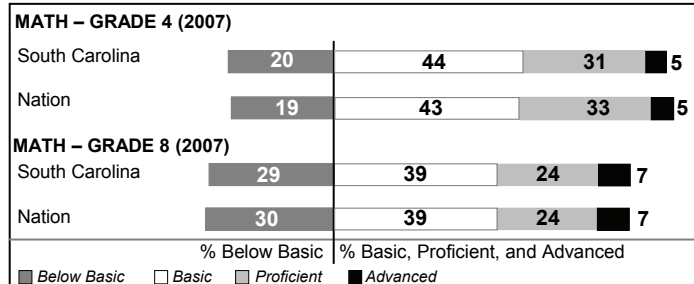
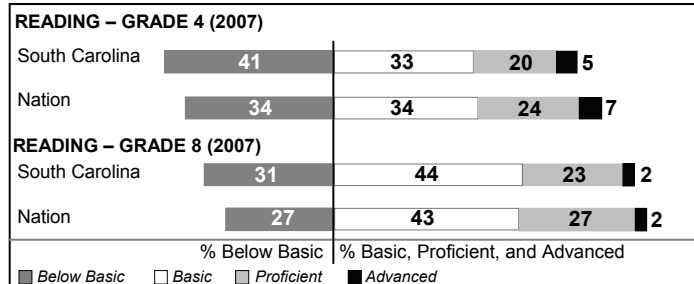
On-Time Graduation Rate (%)

District	75.4%
Districts with Students Like Ours**	75.0%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Anderson 5 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=12,427)				
Retention rate	2.6%	Down from 3.1%	2.5%	3.1%
Attendance rate	96.3%	Up from 95.0%	95.7%	95.7%
Eligible for gifted and talented	13.7%	Up from 11.4%	14.0%	11.2%
With disabilities other than speech	12.0%	Down from 12.4%	10.0%	10.6%
Older than usual for grade	3.1%	Down from 3.5%	3.1%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.8%	0.5%	0.5%
Enrolled in AP/IB programs	19.3%	Up from 14.8%	16.1%	10.5%
Successful on AP/IB exams	78.3%	Down from 81.8%	50.0%	51.2%
Eligible for LIFE Scholarship	38.0%	Down from 53.9%	33.1%	30.8%
Enrolled in adult education GED or diploma programs	227	Up from 143	71	40
Completions in adult education GED or diploma programs	85	Up from 41	61	30
Annual dropout rate	5.5%	Up from 4.6%	2.9%	3.4%
Teachers (n=924)				
Teachers with advanced degrees	51.9%	Up from 50.6%	58.1%	56.8%
Continuing contract teachers	77.8%	Up from 69.9%	80.9%	76.7%
Teachers with emergency or provisional certificates	3.5%	Up from 2.8%	3.5%	4.6%
Teachers returning from previous year	89.4%	Up from 89.3%	90.2%	88.4%
Teacher attendance rate	95.5%	Up from 95.2%	95.4%	95.0%
Average teacher salary*	\$46,186	Up 4.0%	\$47,837	\$46,992
Vacancies for more than nine weeks	0.5%	No Change	0.1%	0.4%
Classes not taught by highly qualified teachers	1.7%	Up from 1.1%	1.1%	2.3%
Professional development days/teacher	11.7 days	Down from 12.1 days	13.0 days	13.1 days
District				
Superintendent's years at district	9.0	Up from 8.0	2.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 20.0 to 1	21.1 to 1	20.5 to 1
Prime instructional time	91.1%	Up from 88.7%	90.2%	89.8%
Dollars spent per pupil**	\$9,033	Up 4.7%	\$8,697	\$9,279
Percent of expenditures for teacher salaries**	56.1%	Up from 54.3%	56.0%	52.7%
Percent of expenditures for instruction**	58.9%	Up from 57.3%	58.7%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	15	No Change	15	9
Portable classrooms	5.7%	Down from 6.1%	5.7%	3.5%
Average age in years of school facilities	28 Years	No Change	24 Years	28 Years
Number of schools with SACS accreditation	15.0	No Change	13.0	8.0
Parents attending conferences	94.9%	Up from 91.3%	95.4%	93.9%
Average administrator salary	\$85,202	Up 6.1%	\$79,227	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	93.9%	Up from 75.8%	90.9%	85.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

In a year of economic recession and budget cuts, our students, parents, and teachers kept their focus on teaching and learning. The academic achievements we saw this year are the fruits of this effort. They include:

In August 2008 we opened the new West Market Early Childhood and Education Center, which joined our existing early childhood center at South Fant. The two centers mark our district's strong commitment to early childhood education.

Seven schools earned Palmetto Gold or Silver awards, recognizing the schools with the highest levels of student academic achievement and the fastest rates of improvement. Concord and Midway elementary schools and Westside High School won Palmetto Gold awards for general school performance, and Palmetto Silver awards were won by Nevitt Forest Elementary, McCants and Southwood middle schools, and T.L. Hanna High School. Also, Concord Elementary, Southwood Middle, and Westside High won Palmetto Silver awards for closing achievement gaps between groups of students.

Nevitt Forest was named one of two South Carolina elementary schools chosen to become the state's first Inside-Out Centers for Learning. The selected sites received a \$25,000 grant to develop and pilot initiatives designed to transform teaching and learning for the future.

Westside became one of just ten South Carolina public schools, and the sole high school, to win the state's prestigious Exemplary Writing Program Award, given to those schools that are most effective in teaching writing skills.

Varenes Academy of Communications and Technology became the only South Carolina school to win a 2009 Literacy Spot Award, which recognizes outstanding emergent literacy programs in primary schools in the state.

At the end of the 2008-2009 school year, several important decisions pointed the way to even more progress. First, our Board of Trustees granted Varenes Academy of Communications and Technology and Nevitt Forest Elementary School magnet school status. Both schools will accept students from throughout the district as space allows. In addition, the board approved a name change for Nevitt Forest. It will now be known as "Nevitt Forest Community School of Innovation."

Also, Midway Elementary School was granted theme school status by the board as a STEM (Science, Technology, Engineering and Math) school. Midway's new name will be "Midway Elementary School of Science and Engineering."

Of course, the other important sign of progress in our district was the continuation of our \$140 million building program, which was approved by more than 60 percent of district voters in our April 2007 referendum.

District Five Superintendent Betty T. Bagley

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